INDEPENDENT THINKING ABOUT ARTIFICIAL INTELLIGENCE

BY ADRIAN DUNKLEY

AI BOSS

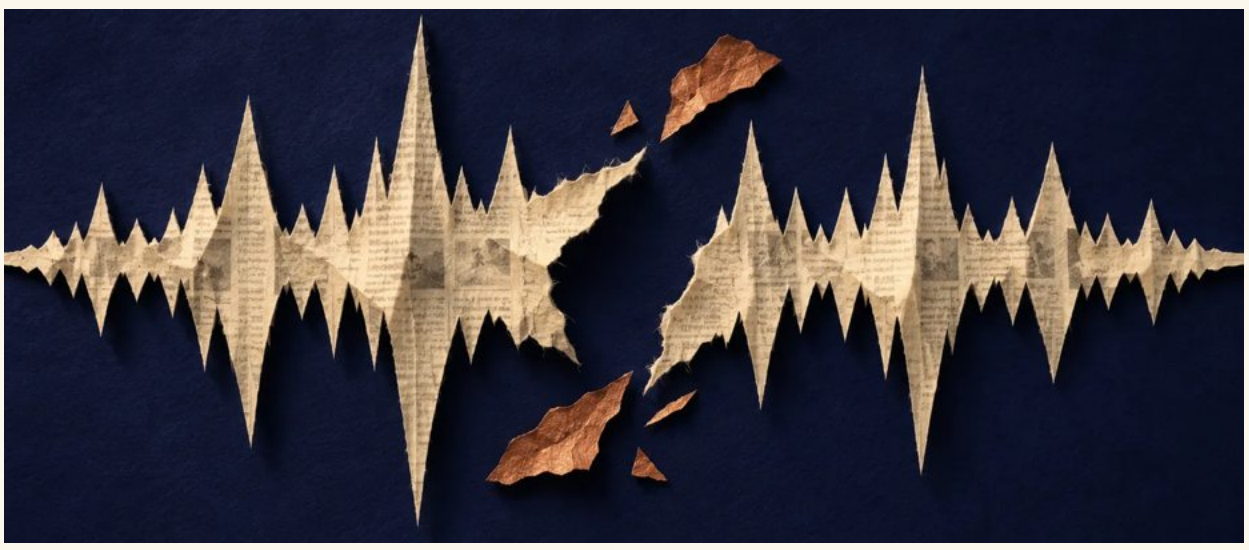
THE DAILY AI FLUENCY NEWSPAPER

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SPEECH & ACCESS

Check whose words the transcript gets wrong

Five speech recognition services had higher word error rates for Black speakers than for white speakers in a 2020 study. Test how your tool handles the voices and recording conditions it will encounter.



The Gap in the Wave
AI-generated artwork · AI Boss Ltd

Use the results to decide who will check the transcript and when. To compare services, give each the same audio.

To test a microphone change, record a comparable exchange with the same speakers. Keep a person responsible for checking any passage that assigns a decision or deadline.

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CREATIVITY & WORK

Collect people's ideas before asking AI



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Readers gave higher novelty ratings to short stories whose writers could request AI ideas. On a separate measure of text similarity, those stories also resembled others in their group more closely.

Before opening a shared brainstorm, have people submit separate proposals. Compare how the ideas work before comparing how well they are written.

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The Redacted Fold
AI-generated artwork · AI Boss Ltd

PRIVACY & DATA

Use made-up records when you test an AI workflow

Try a missing receipt and a date outside the warranty window. Use invented details for both cases.

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HUMAN REVIEW

Make an initial judgement before seeing the AI recommendation

Give the reviewer the source and a place to record an initial decision. Then test what they change when the recommendation appears.

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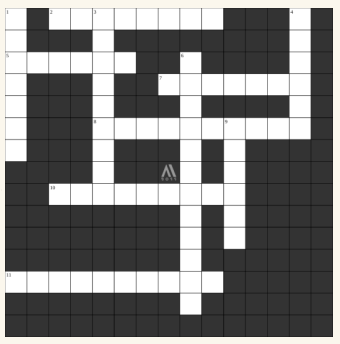
THE CROSSWORD DESK

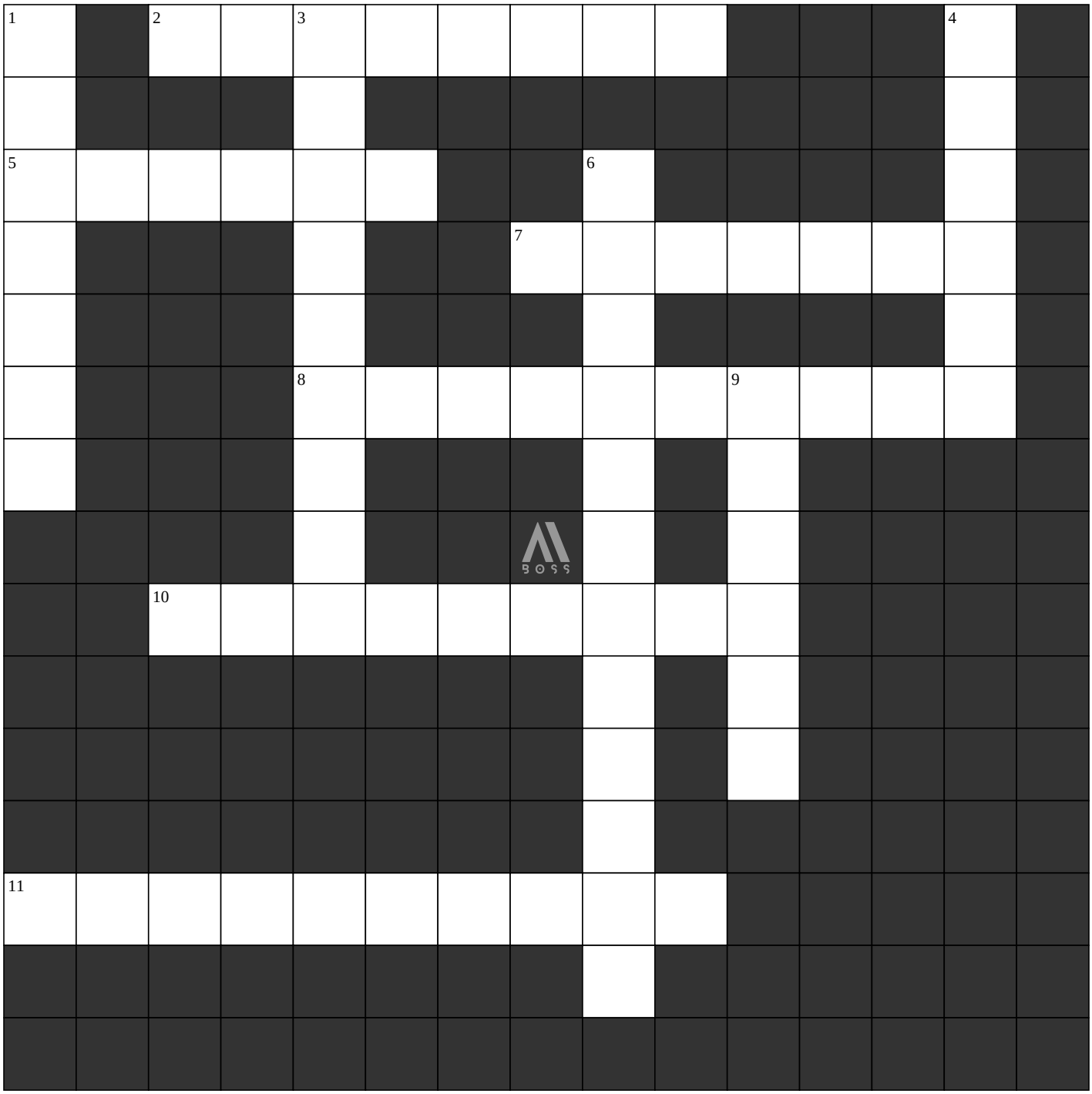
How well do you know your AI?

Practise AI vocabulary and judgement through workplace clues. Play the crossword or fill the grid with Quiz Mode at **aibosshq.com/games/daily/2026-11-07/**.

The printable puzzle follows on page 2. Its solution is on page 3.

Article sources and illustration credits appear with the full essays.





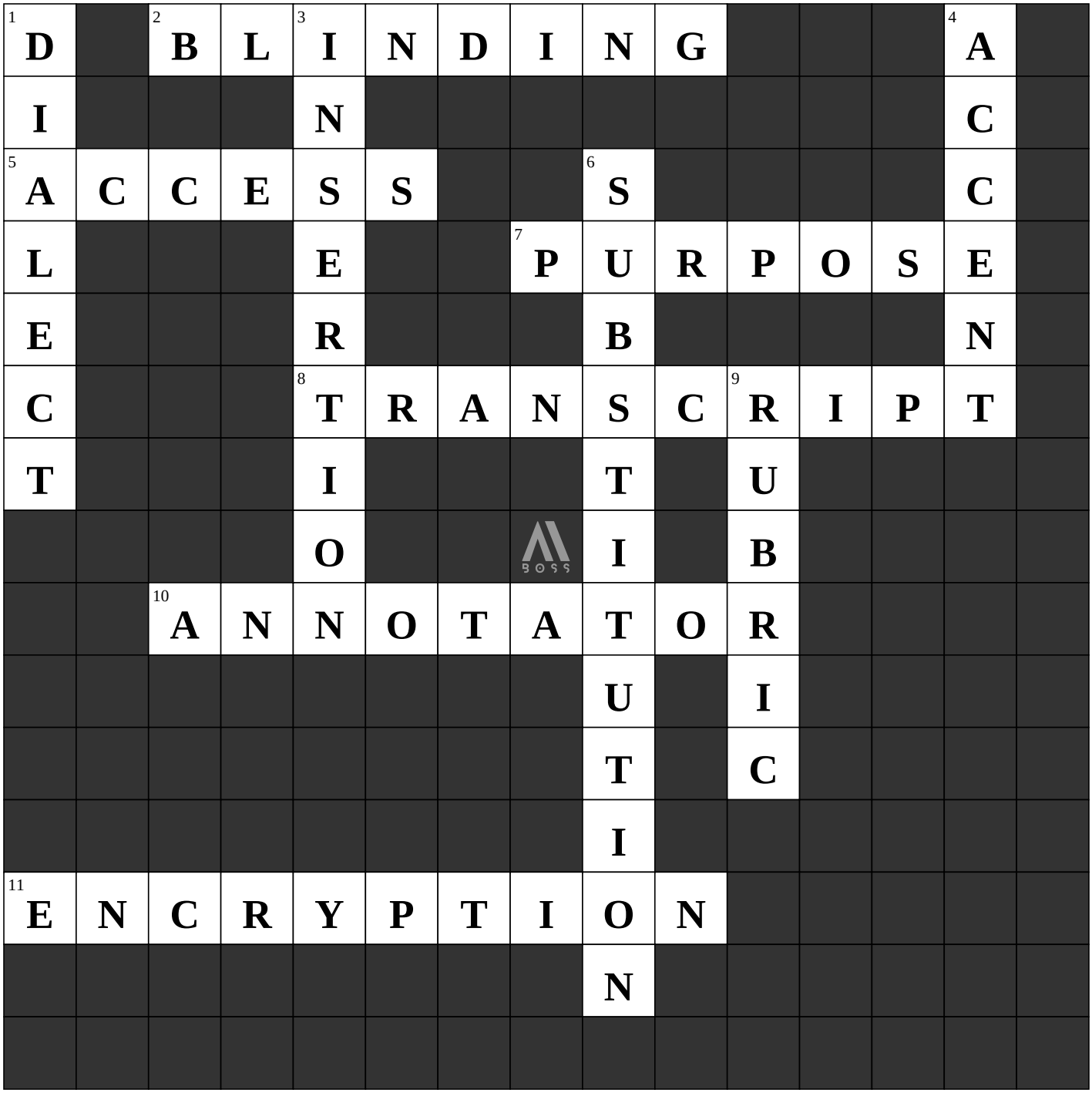
ACROSS

2. Keeping group identity from those judging results. (8)
5. Ability to open or use a resource. (6)
7. Stated reason for using information. (7)
8. Written record of what was said. (10)
10. Person who labels examples for a test. (9)
11. Turning readable data into a protected form. (10)

DOWN

1. Language variety with its own words or grammar. (7)
3. Extra word added by a speech recogniser. (9)
4. Pattern of pronunciation in speech. (6)
6. One word replaced with another in a transcript. (12)
9. Guide listing criteria and scoring levels. (6)

Solution


1 D
2 B L I N D I N G
4 A
I
N
C
5 A C C E S S
6 S
C
L
E
7 P U R P O S E
E
R
B
N
C
8 T R A N S C
9 R I P T
T
I
T
U
O
I
B
10 A N N O T A T O R
U
I
T
C
I
11 E N C R Y P T I O N
N