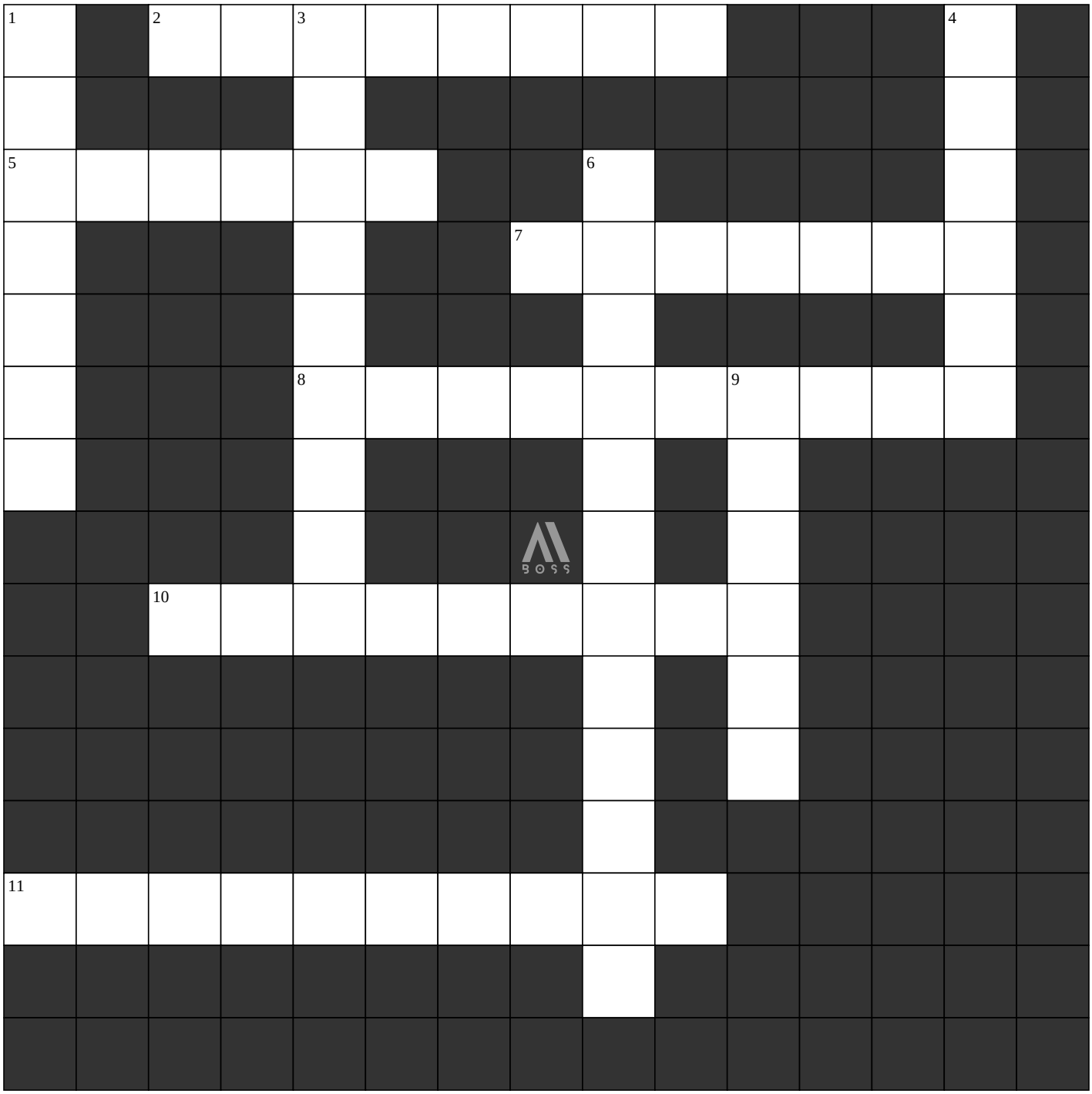


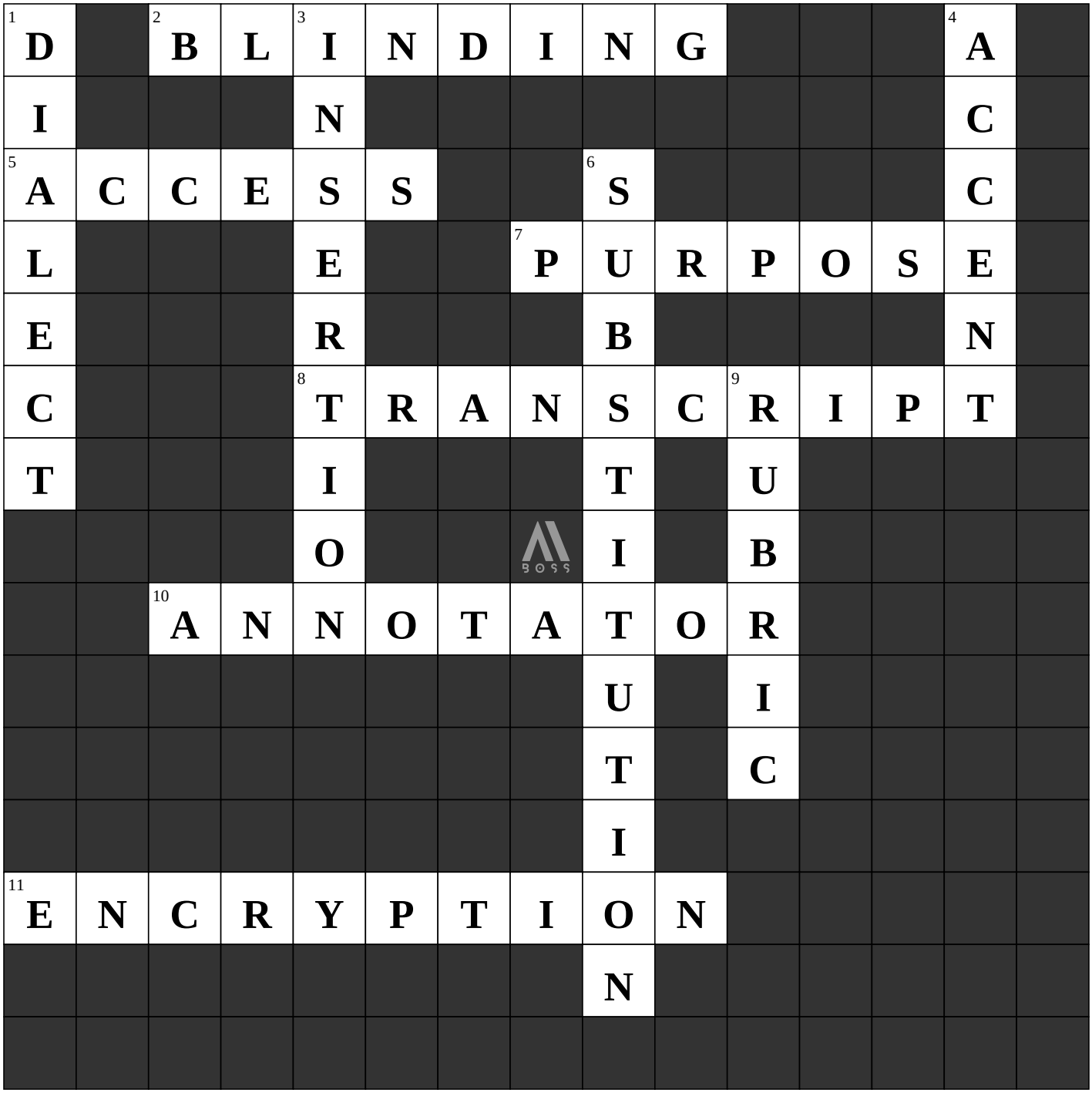
ACROSS

2. Keeping group identity from those judging results. (8)
5. Ability to open or use a resource. (6)
7. Stated reason for using information. (7)
8. Written record of what was said. (10)
10. Person who labels examples for a test. (9)
11. Turning readable data into a protected form. (10)

DOWN

1. Language variety with its own words or grammar. (7)
3. Extra word added by a speech recogniser. (9)
4. Pattern of pronunciation in speech. (6)
6. One word replaced with another in a transcript. (12)
9. Guide listing criteria and scoring levels. (6)

Solution


1 D
2 B L I N D I N G
4 A
I
N
C
5 A C C E S S
6 S
C
L
E
7 P U R P O S E
E
R
B
N
C
8 T R A N S C
9 R I P T
T
I
T
U
O
I
B
10 A N N O T A T O R
U
I
T
C
I
11 E N C R Y P T I O N
N